

ABERDARE CLUSTER PLAN 2022 -2025

Aberdare Community School St John Baptist High school Penderyn Primary School Rhigos Primary School Hirwaun Primary School Penywaun Primary School Cwmdare Primary School Aberdare Park Primary School Caradog Primary School Llywcoed Primary School Abernant Primary School Aberdare Town Church in Wales Primary School St Margarets RC Primary School Cwmbach Community Primary School Cwmbach Church in Wales Primary School Blaengwawr Primary School Oaklands Primary School Capcoch Primary School Cwmaman Primary School

CLUSTER TRANSITION PLAN Progression Step 3 & 4 (Year 6 & 7) Focus Area 1 CURRICULUM FOR WALES		Achieving a common understanding of the "What matters statements with Curriculum for Wales document. Developmen of collaborative cluster work. Common understanding of the		cument. Development
		progression steps (especially at PS3)		
Current practice	Ways forward	Timescale	Resources	Monitoring
1) HT, AoLE leads and all staff have attended cluster training regarding the new curriculum . Practitioners are working on a cluster basis to drive forward a shared approach to the new curriculum – the aim is to create a concept based curriculum shared by the whole cluster.	 Year 1 -Collaborative cluster work based around the progression of learning across the curriculum Each AoLE group to be overseen by HT within cluster Creation of sub groups, focussing on two Area of Learning and Experience. Sub groups to work on developing a common understanding surrounding the "What Matters" statements within their focus AoLE and the progression steps and agreed common concepts. Cluster wide INSET day for all practitioners to work together - on cross cutting themes (e,g: RVE). Year 2 – Focus as above 	Start – September 2022. On-going throughout year. On-going throughout year. Meeting termly. 2022-2023 February 2023 Start September 2023	Cover for SLT/teachers to attend sub group meetings Closure day Venue costs if applicable Cover for SLT/Teachers to	SMT and primary Head teachers; Subject specific colleagues from secondary schools. As above. School leadership teams and all
	 Review of two AoLEs completed in Year 1. Monitor and evaluate before starting Year 2 work on the New Curriculum. Continuation of sub-group work on additional two AoLEs 		attend sub group meetings	sLT members ACS SJB , representatives

	 Year 3 - Focus as above Review of two AoLEs completed in Year 2. Monitor and evaluate before starting Year 2 work on the New Curriculum. Continuation of sub-group work on additional two AoLEs 	September 2024		from primary partners AoLE leads for secondary schools and cluster.
2) Deputy Heads network enables strong collaborative working across the cluster with particular focus on arrangements for assessments (in and of learning).	 Each year, the Deputy Head's network will undertake further work on Curriculum for Wales, including, but not limited to: Sharing good practice across schools Remaining up-to-date with current practice and WG initiatives and priorities. Embedding practices for assessment Looking at leadership development with a view to building capacity across schools. 	Network to start no later than November 2022 – deputies to meet half termly and as appropriate to the chosen focus	Supply cover to release deputy headteachers from class.	Headteachers and SLT from secondary schools.

CLUSTER TRANSITION PLAN KS2/KS3 Focus Area 2 : Support for learner's progression (transition)		Ensuring that each individual learner's progression is supported as they transition from primary to secondary school. Providing robust arrangements for managing and coordinating transition between primary and secondary		
		schools.		
Current practice	Ways forward	Timescale	Resources	Monitoring
1. Specific relevant information is shared between primary and secondary colleagues.	Cluster to agree a shared, clear set of information (summative) to be passed between primary and secondary schools. Cluster to agree on certain tests (to assess reading etc) in order to provide the secondary schools with parity of information.	Start – 2022. Decision made during Autumn Term. Information to be sent to secondary schools May/June 2023	Cost of reading tests etc.	SLT (School Leadership Teams).
2. Pupils who still require interventions are identified by the primary school and secondary school continue the interventions used	To provide progression and continuity in teaching and learning. The information on interventions that pupils are receiving in the primary school will be transferred and where possible continued in the secondary schools.	On-going throughout year. Meeting June of the transfer year (2023)	Cover for teachers if required.	SLT, ALNCO and primary head teachers.
3. CAT tests are also used by ACS in years 7 and 9, BKSB used by SJB to determine cognitive ability of all pupils and to devise appropriate individualised support for pupils who transfer with basic skills' needs or are able and talented	CAT/ BKSB testing is used by secondary schools to identify pupils who need additional support or are able and talented. To ensure that the interventions are appropriate to the ability of the child in secondary sector. To track the progress of all pupils receiving intervention and to ensure they achieve maximise their potential.	Start 2022. On-going throughout year.	Cost of CAT BKSB tests Cost of invigilation Cost of analyses against child and interventions	SLT & ALNCO in secondary schools
			Cost of cover for secondary	

4 Develop pupils identified as MAT in certain areas decided on by the Cluster	A MAT register is available in all schools for pupils. Secondary schools meet to coordinate MAT experiences for the coming year.	Start September 2022	colleagues coordinating the activities. Cost of materials	Transition coordinators form ACS SJB , representatives from primary partners
	The cluster will work together through AoLE development work on the provision for MAT pupils across all schools and both sectors.	Ongoing	No costs expected here – work to be done through cluster meetings and AoLE sub group meetings.	AoLE leadsfor secondary schools and cluster & primary headteachers.

CLUSTER TRANSITION PLAN KS2/KS3 Focus Area 3: Well-Being		To ensure a consistent approach within our cluster to the improvement and maintenance of attendance for our pupils. To ensure our pupils have a positive attitude to school and that all schools develop the physical and emotional well-being of their students		
Attendance Local authority targets are set for all schools within the cluster. Schools have adopted a number of consistent practices to improve attendance within their schools.	Consistent closing of registers for am and pm registration Similar statutory systems are put in place to monitor, evaluate and review the progress in attaining attendance targets Schools will share their criteria for the authorisation of holidays within term time. Schools will share current good practice to improve attendance.	2022-2023	Cluster meeting time	Cluster head- teachers
Wellbeing Strong focus on wellbeing throughout the cluster with a range of support and activities used to promote wellbeing in schools.	Sector leading practice in the cluster approach to wellbeing. Creation of a clear and costed CLA plan Dissemination of information between cluster schools e.g: feedback from the trauma-informed schools project.	2022-2023	As per CLA Plan	Impact evaluation by CLA sub group
Transition Senior Staff from secondary schools visit primaries to obtain relevant and important information regarding pupil	Visits will be complemented by the transfer of information from 'My Concern'- the safeguarding record system which is now used across the local authority.	2022-2023	Release time as appropriate	Headteachers

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wellbeing and a variety of	Primary Schools have a cluster ALN forum who	
information to ensure smooth	work closely with secondary colleagues to	Ongoing half termly
transition between schools.	ensure that there is effective communication	meetings.
	between primary and secondary schools.	
Transition days in secondary		
schools are held for Year 6	Person Centred Practice (PCP) between schools	
and taster days for Year 5	in line with the new ALN bill will assist with	Ongoing
pupils.	transition and Team around the Child (TAC)	
	meetings where appropriate.	
Pupils identified as		
ALN/Vulnerable pupils are	Cluster to agree a shared way of collating	
invited to make extra visits to	information for both secondary schools in the	By June 2023
secondary school to form	cluster.	
relationships and develop		
confidence.		

Monitoring and Review of Plan

- Transition is an item on every cluster agenda meeting in order that the plan can be monitored and any recent events discussed.
- Formal review of plan at the end of each academic year by the transition sub group.
- The evaluation of this Transition Plan in July 2023 will inform any amendments in the next two years.

This plan is agreed and adopted by all schools who are aprt of the Aberdare Cluster.

Name of School:	
Headteacher:	<u>(Date)</u>
Chair of Governing Body:	(Date)