



SCHOOL ACCESSIBILITY PLAN



<u>TARGETS</u>	<u>STRATEGIES</u>	<u>OUTCOME</u>	<u>GOALS ACHIEVED</u>
Raise awareness of legislation and obligations regarding disabled pupils amongst staff and governors	Staff and Governors' meetings	Staff and Governors increased knowledge and awareness	Staff and Governors aware and better informed of issues relating to disability School has an inclusive ethos
Ensure that policies, schemes of work do not contain discriminatory phrases	Audit existing policies/procedures and schemes of work	School policies/procedures re-written if necessary	All school documentation reflects equal opportunities for all
Ensure that procedures for administration of medicines to pupils are in line with local guidelines	Audit current need of pupils and staff	Plans in place for all pupils who require medication in school Appropriate training provided to staff when necessary Pupils' photographs, names and health issue on staffroom noticeboard. Parents/carers invited to staff meetings if needed	Pupils, staff and parents/carers confident that correct procedures are followed
Improve physical access	Audit current and future needs	Physical adaptations carried out when appropriate and necessary	Physical access for all
To extend further the provision of ramps externally	Liaison with caretaker	All pupils, parents/carers and visitors can access more parts of the building	Physical access to all



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To inform the LA and Diocese in advance with as much notice as possible when pupils with disabilities transfer to/from the school	Contact LA and Diocese	Prioritise physical adaptations to school improved	On-going	Physical accessibility of school improved
To identify training needs of staff on dealing with certain conditions	Training for staff	Teachers and teaching assistants able to fully meet the requirements of disabled children with regards to accessing the curriculum	On-going	Full access to the National Curriculum for all
To ensure the safety of pupils and staff during school trips/extracurricular activities/leisure sporting and cultural visits	Staff to carry out risk assessments Evolve to be completed	Pupils with disabilities to take part in all school activities	On-going	Increase in access to the whole curriculum
Develop the use of ICT to enable pupils with disabilities to access the curriculum when appropriate	Use suitable ICT software	Pupils with disabilities able to access the curriculum	On-going	Increase in access to the whole curriculum
To provide a designated parking space for visitors with disabilities	Consult with caretakers	Designated parking area provided	Short term	Increased physical access for disabled visitors



During extension and refurbishment of school building ensure that works carried out comply with disability requirements	Consult with appropriate staff and agencies	Work on improving the environment for disabled pupils carried out as appropriate	On-going	School environment improved for disabled pupils
Ensure that learning needs of disabled pupils are met within the classroom	Data analysis, classroom observations, tracking pupil progress, consulting with pupils and parents/carers as and when appropriate – part of self-evaluation process	Progress and achievements of disabled pupils in line with that of all pupils	Mid term	Equality of opportunity

