

Professional Learning Plan 2023-2024 COVID-19 restrictions may affect this

Mi	<u>ational</u> lission Link	<u>Activity</u>	Success criteria	Funding source	<u>Type of spend</u>	<u>Cost</u> £24,122	review
hig edu	evelop a gh quality lucation ofession	 All staff engaged with professional standards for teaching and learning through INSET, meetings and linked performance management Establish a focused learning culture through all teachers being involved in professional learning teams to develop knowledge, better practice and share ideas inc CfW 	Teachers access professional learning to support development	WG Professional Learning Grant	 Time for meetings Time to release staff to work together and see one another teach Cover 	£10,000	 Staff aware of standards Work undertaken in groups Lesson observation Student teachers undertaking action research on area of school improvement and sharing with staff Learning walkways



<u>National</u> <u>Mission L</u>	ink Activity	Success criteria	Funding source	Type of spend	Cost	review
	Time identified to reflect on learning purpose and outcomes	 Reflective practitioners used to self- evaluate and inform school improvement 				
	 Professional learning focused on pedagogical principles 	 Teachers act and think together and share insights into teaching and learning 				
	 All staff and governors updated on new ALN Bill with specific time, meetings and CPD activities arranged for staff 	 Improved arrangements for pupils with ALN 				
	 Professional learning days/meetings organised 	 Development of pedagogical principles and 4 purposes 		10,000		



<u>National</u> Mission Link	Activity	Success criteria	Funding source	Type of spend	<u>Cost</u>	review
	 Effective pedagogy and excellence in learning and teaching demonstrated to staff inc CfW 					 Google classroom being used extensively to enhance teaching
	 Coaching mentoring to be developed 	Support for staff				 Lesson observation proforma used by all staff to focus on good practice and areas for improvement
	 The use of Google Education to be further developed 	 Further collaboration between staff 			£10,000	 St John's successfully developing ITE programme
	 Blended learning to be further developed 	 Training for staff inc resources 				 Effective relationship with CVC, partner primary school



<u>National</u> <u>Mission Link</u>	Activity	Success criteria	Funding source	<u>Type of spend</u>	<u>Cost</u>	review
	 Matrix used for lesson observation to share good practice through focused professional dialogue Bespoke professional learning developed from individual needs Development of in house professional learning in pedagogy, leadership and innovation and collaboration 	 Secure excellence and learning and teaching Shift from teaching to learning in the classroom 				Staff regularly attend courses



<u>National</u> <u>Mission Link</u>	Activity	Success criteria	<u>Funding</u> source	Type of spend	<u>Cost</u>	review
Developing a high quality education profession	 School engages with other school works collaboratively, eg other CSC schools and partner primary transition schools Engaging with universities – school is lead partner with Cardiff Met ensuring St John's is at the forefront 	 Investment in personal development Teachers working collaboratively to improve practice Teachers being further 		 Training programmes Cover for meetings and time for reflection and working together 	£3,000	
	 Investigate ideas for new curriculum through visits to other schools – curriculum pioneer schools 	 developed through teachers being involved in ITE programme New curriculum 		TimeCover		 Visits undertaken and models considered



National Mission Link	Activity	Success criteria	Funding source	Type of spend	Cost	review
Inspirational Leaders	 Staff to participate in leadership courses eg church school leadership programme, emerging leaders, leading from the centre Secondments in place, eg eSLT 	 Development of skills and personal development 			£2,000	 Staff participated in CSC leadership courses and church school leadership programme – skill developed Secondments in place across the school enabling distinctive leadership