

## Professional Learning Plan 2023-2024 COVID-19 restrictions may affect this

Mi	<u>ational</u> lission Link	<u>Activity</u>	Success criteria	<b>Funding source</b>	<u>Type of spend</u>	<u>Cost</u> £24,122	review
hig edu	evelop a gh quality lucation ofession	<ul> <li>All staff engaged with professional standards for teaching and learning through INSET, meetings and linked performance management</li> <li>Establish a focused learning culture through all teachers being involved in professional learning teams to develop knowledge, better practice and share ideas inc CfW</li> </ul>	Teachers     access     professional     learning to     support     development	WG Professional Learning Grant	<ul> <li>Time for meetings</li> <li>Time to release staff to work together and see one another teach</li> <li>Cover</li> </ul>	£10,000	<ul> <li>Staff aware of standards</li> <li>Work undertaken in groups</li> <li>Lesson observation</li> <li>Student teachers undertaking action research on area of school improvement and sharing with staff</li> <li>Learning walkways</li> </ul>



<u>National</u> <u>Mission L</u>	ink Activity	Success criteria	<b>Funding source</b>	Type of spend	Cost	review
	Time identified to reflect on learning purpose and outcomes	<ul> <li>Reflective practitioners used to self- evaluate and inform school improvement</li> </ul>				
	<ul> <li>Professional learning focused on pedagogical principles</li> </ul>	<ul> <li>Teachers act and think together and share insights into teaching and learning</li> </ul>				
	<ul> <li>All staff and governors updated on new ALN Bill with specific time, meetings and CPD activities arranged for staff</li> </ul>	<ul> <li>Improved arrangements for pupils with ALN</li> </ul>				
	<ul> <li>Professional learning days/meetings organised</li> </ul>	<ul> <li>Development of pedagogical principles and 4 purposes</li> </ul>		10,000		



<u>National</u> Mission Link	Activity	Success criteria	<b>Funding source</b>	Type of spend	<u>Cost</u>	review
	<ul> <li>Effective pedagogy and excellence in learning and teaching demonstrated to staff inc CfW</li> </ul>					<ul> <li>Google classroom being used extensively to enhance teaching</li> </ul>
	<ul> <li>Coaching mentoring to be developed</li> </ul>	Support for staff				<ul> <li>Lesson observation proforma used by all staff to focus on good practice and areas for improvement</li> </ul>
	<ul> <li>The use of Google Education to be further developed</li> </ul>	<ul> <li>Further collaboration between staff</li> </ul>			£10,000	<ul> <li>St John's successfully developing ITE programme</li> </ul>
	<ul> <li>Blended learning to be further developed</li> </ul>	<ul> <li>Training for staff inc resources</li> </ul>				<ul> <li>Effective relationship with CVC, partner primary school</li> </ul>



<u>National</u> <u>Mission Link</u>	Activity	Success criteria	<b>Funding source</b>	<u>Type of spend</u>	<u>Cost</u>	review
	<ul> <li>Matrix used for lesson observation to share good practice through focused professional dialogue</li> <li>Bespoke professional learning developed from individual needs</li> <li>Development of in house professional learning in pedagogy, leadership and innovation and collaboration</li> </ul>	<ul> <li>Secure excellence and learning and teaching</li> <li>Shift from teaching to learning in the classroom</li> </ul>				Staff regularly attend courses



<u>National</u> <u>Mission Link</u>	Activity	Success criteria	<u>Funding</u> source	Type of spend	<u>Cost</u>	review
Developing a high quality education profession	<ul> <li>School engages with other school works collaboratively, eg other CSC schools and partner primary transition schools</li> <li>Engaging with universities – school is lead partner with Cardiff Met ensuring St John's is at the forefront</li> </ul>	<ul> <li>Investment in personal development</li> <li>Teachers working collaboratively to improve practice</li> <li>Teachers being further</li> </ul>		<ul> <li>Training programmes</li> <li>Cover for meetings and time for reflection and working together</li> </ul>	£3,000	
	<ul> <li>Investigate ideas for new curriculum through visits to other schools – curriculum pioneer schools</li> </ul>	<ul> <li>developed through teachers being involved in ITE programme</li> <li>New curriculum</li> </ul>		<ul><li>Time</li><li>Cover</li></ul>		<ul> <li>Visits undertaken and models considered</li> </ul>



National Mission Link	Activity	Success criteria	Funding source	Type of spend	Cost	review
Inspirational Leaders	<ul> <li>Staff to participate in leadership courses eg church school leadership programme, emerging leaders, leading from the centre</li> <li>Secondments in place, eg eSLT</li> </ul>	<ul> <li>Development of skills and personal development</li> </ul>			£2,000	<ul> <li>Staff participated in CSC leadership courses and church school leadership programme – skill developed</li> <li>Secondments in place across the school enabling distinctive leadership</li> </ul>