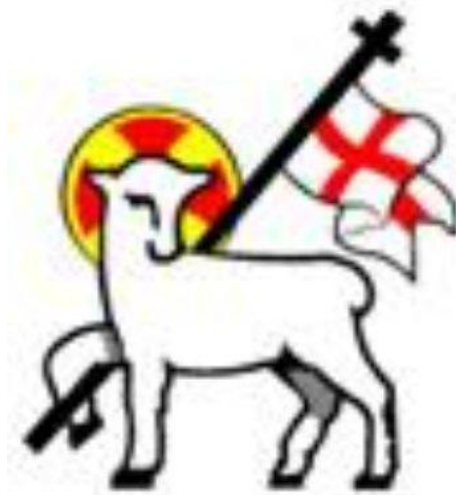


St John Baptist Church in Wales High School



The School Career Plan

Opening statement

St John Baptist High school is committed to providing our students with high quality, independent advice and guidance with regards to careers, further and higher education and future life choices.

Careers is important to our school for the following reasons:

- Ensure every pupil can progress into their chosen career path at the correct level whether that be in education, apprenticeships or employment.
- Develop skills in every pupil which will improve their career prospects.
- Create opportunities for all pupils.

The New Curriculum

Careers and work-related experiences are a mandatory cross cutting theme in the New Curriculum for Wales. Learning about CWRE is fundamental to developing skills for work and life. This helps learners to understand the relationship between their learning and the world of work.

CWRE should:

- develop an understanding of the purpose of work in life, both for themselves and for society as a whole
- become increasingly aware of the range of opportunities available to them, broadening their horizons
- develop the attitudes and behaviours required to overcome barriers to employability, career management and lifelong learning
- appreciate the increasing range of opportunities in the workplace where an ability to communicate in Welsh is important
- explore opportunities through a variety of meaningful experiences in learning, work and entrepreneurship
- develop resilience and the ability to be adaptable in response to the challenges, choices and responsibilities of work and life

CWRE knowledge, skills and experiences are developed interdependently, and they enable learners to acquire the attitudes and values that will help them to make principled choices that have a positive impact on their own career wellbeing and the wellbeing of others in society and the environment.

The school career plan aligns with CWRE guidance and with the four purposes of the new Welsh Curriculum, aiming to support pupils to become ambitious and capable learners who are ready to learn throughout their lives; enterprising and creative and are ready to play a full part in life and work; ethical and informed



**FOUR
CORE
PURPOSES**



and are ready to be citizens of Wales and the world; healthy and confident and are ready to lead fulfilling lives as valued members of society.

Gatsby Benchmarks

After taking part in the Welsh Government pilot scheme of ‘The Gatsby Project’ careers and work related education is firmly embedded in the school’s curriculum. The aim of this project was to improve careers provision throughout the key stages. The eight Gatsby Benchmarks are used as a framework for best practice around which we can build our own careers curriculum. The eight benchmarks are outlined below, and are being used to support the provision of or cross-cutting CWRE.

1. A stable careers programme
2. Learning from Career and Labour Market Information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of work places
7. Encounters with Further and Higher Education
8. Personal Guidance

Careers leader details

St John’s Careers Lead: *Laura Taylor*

Lead contact details: laura.taylor@stjohnbaptistciwhigh.rctcbc.cymru

St John’s Careers Coordinator: *Hannah McCoy*

Coordinator contact details: hannah.mccoy@stjohnbaptistciwhigh.rctcbc.cymru

St John’s Independent Careers Advisor: *Kay Williams*

St John’s Independent Careers Advisor contact: kay.williams@careerswales.gov.wales




St John’s Business Engagement Advisor: *Rhian Thomas*







St John’s Business Engagement Advisor contact: rhian.thomas@careerswales.gov.wales








Business Ask







At St John’s we are supporting our pupils to become ambitious and capable learners who are actively building their own career plan and are aiming high. We support this through the following activities. If you are a business and would like to support St John’s school with our provision, please get in touch with us using the details above.








- Mock interviews
- Careers Fairs
- Workshops
- Dragon’s Den challenges
- Careers assembly talks
- Inspirational stories
- Visits







Year Group	Activity	Purpose & Impact	When and who?	Gatsby Benchmarks	New Curriculum for Wales
KS3 & KS4	Careers Week	<p>Whole school careers week where pupils will receive one lesson in each department looking at how that subject links to careers and the real world. Pupils will also have assemblies delivered by external speakers/ employers. Subjects may have workshops being delivered by external providers, such as the Science and Technology workshop delivered by RCT Education and training team</p> <p>Impact: Pupils develop their transferable skills and look specifically at career paths that require that particular subject, improving their knowledge of future choices.</p>	<p>HMc All teaching staff Careers Wales RCT Education, Employment and Training team.</p> <p>March</p>	2, 3, 4, 5, 7	  
KS3 & KS4	Parent and Carer Information Talk	<p>After school information session delivered by RCT Education, Employment and Training team to give up to date information on the Labour Market in South Wales, as well as highlight different career pathways.</p> <p>Impact: Parents and carers are more informed about career pathways and local labour market information.</p>	<p>HMc RCT Education and training team.</p> <p>March</p>	2, 3, 5, 8	






Whole School	Independent careers interviews	<p>Our Careers Wales Advisor is available to book appointments with. They also attend Year 9, 10, 11 and sixth form parent's evenings. The careers advisor also holds a 'drop – in' each week for pupils who are seeking personalised support in their careers education. All pupils are able to be referred to the careers advisor through Learning Managers.</p> <p>Impact: Pupils have access to impartial and independent careers advice to make more informed decisions.</p>	<p>Careers Wales Advisor</p> <p>All year</p>	2, 3, 8	  
Whole School	External Speakers	<p>All departments use the Education Business Exchange tool from Careers Wales to book external employers to support lessons in their subject throughout the year. Online platforms are also used to facilitate external speakers interacting with our students, via the RCT education, employment and training teams and links with other organisations such as Volunteering Matters.</p> <p>Impact: Pupils have face to face contact with employers, allowing them to see the relevance of the skills they refine in school in the working world.</p>	<p>HMc Careers Wales</p> <p>All year</p>	5	 
7	Careers Booklet	<p>Pupils review what makes you 'you' and start developing their transferable study skills. They will reflect upon how best they learn and skills such as time management and resilience.</p>	<p>Form time sessions</p> <p>Summer term</p>	2, 3,	





		Impact: Pupils start to identify their own strengths, weaknesses and personality traits that will help them in future career decisions.			
8	“Planning for the future”	This topic looks at goal setting, aspirations, personal brand and improving prospects. The idea is to help pupils start to think about how skills and traits they have may help them on different career paths. Impact: Pupils understand the link between personal attributes and future jobs. Pupils are more informed about how to improve their opportunities.	PSE lessons with class teacher Spring term	2, 3,	 
8	Careers Booklet	The activities in this booklet are designed to build on knowledge about careers and the world of work and help pupils to: • Develop themselves (through careers, employability and enterprise education). • Learn about careers and the world of work. Impact: Pupils can plan for the future (using career management, employability and enterprise skills)	Form time sessions Summer term	2,3	 
9	“Money and me”	This topic looks at finance, education, work and skills. Impact: Pupils learn about financial management skills and understand the link between education, work, time management and lifestyle.	HMc PSE lessons with class teacher. Summer term	2, 3,	 


					 
9	Careers Booklet	<p>This booklet looks at refining skills for employment, enterprise, learning styles and qualifications</p> <p>Impact: Pupils can identify their strengths, and understand the need for planning how qualifications and skills can improve or alter job prospects.</p>	<p>Form time sessions</p> <p>Summer term</p>	2,3	
9	Careers Day	<p>Year 9 pupils take part in a ‘careers day’ where they meet potential future employers from a variety of career pathways. Examples of previous external speakers are NHS, National Training Federation, Construction companies etc.</p> <p>Impact: Pupils have contact with external employers and can ask meaningful questions about their subject choices and impacts on future employment.</p>	<p>HMc Careers Wales/ RCT Education, Employment and Training team.</p> <p>Autumn Term</p>	2, 3, 5	  

					
9	Options Interviews	All year 9 have careers interviews with their Head of Year or members of SLT. Pupils are then referred to our Careers Wales advisor for independent interviews. Impact: Pupils receive guidance on how their options may impact future choices.	Head of Year 9, Senior Leadership team and Careers Wales Advisor Autumn term	2, 3, 4, 8	 
9	Taster Sessions	Year 9 have taster GCSE sessions in their options subjects. Impact: Pupils make more thoughtful decisions regarding their subject options.	Teaching staff Autumn term	3, 4	
KS4 and KS5	Speakers for Schools	Key Stage 4 and 5 pupils have the opportunity to apply for Speakers for Schools work experience opportunities throughout the year using the online platform. Impact: Pupils improve their skill set and knowledge of many career pathways that are available to them across the UK. This improves confidence and awareness of many sectors in the world of work, as well as being able to network with employers nationwide.	HMc/ Speakers for Schools All year	3, 4, 5, 6	 
10	Mock application forms and interviews	Pupils in year 10 have the opportunity to complete mock application forms and take part in interviews with real work employers. Impact: Pupils can practise interview skills which will be important for future jobs,	HMc Careers Wales/ RCT Education, Employment and training team.	2, 3, 4, 5	

		university applications etc. All pupils receive feedback on their interviews and written applications.	Summer term		 
10	Work Experience	Pupils in year 10 take part in a week long work experience programme. Impact: During this week they must reflect on their skills, what they have learnt, and take constructive feedback from their employers.	LI Work experience coordinator, external employers. Summer term	4, 5, 6	 
11	Pupil interview	Pupils receive and interview with senior leadership to discuss future aspirations and post 16 destinations. Pupils are referred to Careers Advisor if needed. Impact: Pupils have support and guidance when making decisions on employment, A levels or training.	Senior Leadership team, Careers Wales advisor.	8, 3	
11	Careers Advisor talks	Pupils receive careers advice from the school career advisor through their Welsh Bacc lessons. Impact: Pupils receive impartial career advice and guidance	Welsh Bacc lessons, Careers Advisor	2, 3, 5, 8	

Year 12	Mock application forms and interviews	<p>Pupils in year 12 have the opportunity to complete mock application forms and take part in interviews with real work employers.</p> <p>Impact: Pupils can practise interview skills which will be important for future jobs, university applications etc. All pupils receive feedback on their interviews and written applications.</p>	<p>HMc Careers Wales/ RCT Education, Employment and training team.</p> <p>Summer term</p>	2, 3, 4, 5	  
Year 12	UCAS Induction morning	<p>Guest speakers from Careers Wales and from University of South Wales provide support for UCAS application and personal statement.</p> <p>Impact: Pupils begin their University applications and gain insight and support from specialists.</p>	<p>Sixth form learning managers</p> <p>Summer term</p>	7, 8	 

Year 12	Becoming Independent day	<p>Year 12 take part in 4 workshops:</p> <ol style="list-style-type: none"> 1. Becoming Independent - looking after your health: planning and cooking for yourself, registering with a doctor/dentist 2. Becoming Independent - looking after your hygiene: washing, drying and ironing clothes, cleaning 3. Becoming Independent - looking after your finances: bank accounts, budgeting and finance 4. Becoming Independent - looking after your accommodation: managing tenancy agreements, landlords and neighbours, property maintenance, utilities <p>Impact: Pupils are equipped with the skills and knowledge needed for the responsibilities of looking after themselves and becoming a young adult. Pupils are aware of the impact of their choices and gain insight into managing income, bills, properties, and health.</p>	HMc Learning Managers YEPS	3	  
6 th Form	Visit to UCAS fair	<p>Year 12 pupils visit the Cardiff Met UCAS fair.</p> <p>Impact: Pupils get advice and information on future career pathways involving higher education.</p>	Sixth form Learning managers Spring term	3,	

6 th Form	External speaker afternoon sessions	<p>External sessions will be run from organisations such as Volunteering matters, Barclays, UCAS and Universities.</p> <p>Impact: Sessions will then be organised throughout the year with employers/ trainers from those sectors to meet the specific needs of that year group.</p>	<p>HMc / External agencies Sixth Form Learning Managers and Careers Wales.</p> <p>Throughout the year</p>	3, 4, 5	
6 th Form	Work Experience	<p>Pupils who complete their Welsh Bacc fulfil 30 hours of voluntary work in year 12. During this time pupils identify risks, complete a personal skills log and reflect on strengths.</p> <p>Pupils who do not complete the Welsh Bacc as part of their A level education are required to complete one week of work experience, with the support of work experience coordinator.</p> <p>Impact: Pupils develop their skills set and experience, which can be transferred to their future job roles.</p>	<p>Welsh Bacc teachers, employers, Work experience coordinator</p> <p>Throughout the year</p>	2, 3, 6	